

School Name:			Teacher Name:		
Student Name(s):					
Category	4	3	2	1	Subtotal
Elements (title, captions, labels, background)	The story includes many elements that help the reader understand your main idea and details of your project.	The story includes some elements that help the reader understand your main idea and details of your project.	The story includes a few elements that help the reader understand your main idea and details of your project.	The story includes no elements that help the reader understand your main idea and details of your project.	
Creativity	Complete originality exists in the story creation, and there is strong evidence of critical thinking skills.	Most elements of the story creation are original, and there is some evidence of critical thinking skills.	Few elements of the story creation are original, and there is little evidence of critical thinking skills.	The elements of the story creation are not original, and it lacks evidence of critical thinking skills.	
Graphics	All graphics are related to the topic.	Some graphics are related to the topic.	Few graphics are related to the topic.	No graphics are related to the topic.	
Aesthetic	The story creation is exceptionally attractive and has an aesthetic quality.	The story creation is attractive in terms of design, layout, and overall neatness.	The story creation is fairly attractive but lacks the elements of design.	The story creation is poorly designed and messy.	
Information	The information about the topic is very well organized and accurate.	The information about the topic is somewhat organized and accurate.	The information about the topic is messy but accurate.	The information about the topic is not organized and inaccurate.	
Conventions	There are no grammatical/conventional mistakes in the story creation.	There is 1 grammatical/conventional mistake in the story creation.	There are 2-3 grammatical/conventional mistakes in the story creation.	There are 4 or more grammatical/conventional mistakes in the story creation.	
Final Score					